

Name: Kinder		Grading Quarter: 1	Week Beginning: Aug 19 – Aug 23
School Year: 2024-2025		Subject: ELA	
Monday	Notes:  NO SCHOOL	Objective:  Lesson Overview:	Academic Standards:
Tuesday	Notes:  Unit 1 Lesson 2 Day 1	Objective: Foundational Skills: <ul style="list-style-type: none"> <li>Classify and categorize objects</li> <li>Listen for sounds, words, and rhymes</li> <li>Identify the names and shapes of the letters <i>li</i> and <i>Jj</i></li> <li>Engage in group rhyming and reading activities</li> <li>Practice writing horizontal lines</li> <li>Review table of contents and discuss illustrations in books</li> </ul> Reading and Responding <ul style="list-style-type: none"> <li>Learn the elements of a poem</li> <li>Listen to and discuss the poem “Kindergarten Rocks!”</li> <li>Be introduced to the Asking and Answering Questions comprehension strategy</li> <li>Develop their understanding of vocabulary words</li> </ul> Language Arts <ul style="list-style-type: none"> <li>Brainstorm topics for their writing</li> <li>Learn nouns that name animals</li> <li>Review that we capitalize names of people</li> </ul> Lesson Overview: Foundational Skills <ul style="list-style-type: none"> <li>Warm up</li> <li>Phonological and phonemic awareness</li> <li>Alphabetic knowledge</li> <li>Print and book awareness</li> </ul> Reading and Responding <ul style="list-style-type: none"> <li>Preview</li> <li>Inquiry</li> <li>Concept/question board</li> </ul> Language Arts <ul style="list-style-type: none"> <li>Introduction to the writing process</li> <li>Grammar, usage, and mechanics</li> </ul>	Academic Standards: Foundational Skills L.K.5a SL.K.1a RF.K.2a RF.K.1d RL.K.10 RF.K.1a  Reading & Responding SL.K.4 L.K.4a RL.K.6 RL.K.7 RL.K.10 RF.K.1a RL.K.5 RF.K.2a SL.K.6 SL.K.1a SL.K.1b L.K.5c L.K.6  Language Arts L.K.1b

Wednesday	<p>Notes:</p> <p>Unit 1 Lesson 2 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Classify and categorize concepts</li> <li>• Listen for sounds, words, and rhymes</li> <li>• Identify the names and shapes of the letters Kk and Ll</li> <li>• Engage in group reading activities and discuss illustrations</li> <li>• Read and respond to a Pre-Decodable</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Learn the elements of informational text</li> <li>• Listen to and discuss “Who Is at Your School?”</li> <li>• Be introduced to the Clarifying comprehension strategy</li> <li>• Develop their understanding of vocabulary words</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Illustrate an activity students enjoy</li> <li>• Learn nouns that name persons and animals</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonological and phonemic awareness</li> <li>• Alphabetic knowledge</li> <li>• Reading a pre-decodable</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Build background</li> <li>• Read the read aloud</li> <li>• Discuss the read aloud</li> <li>• Review vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Introduction to the writing process</li> <li>• Grammar, usage, and mechanics</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>L.K.5a SL.K.1a RF.K.2a RF.K.1d RL.K.7 RL.K.10 RF.K.3c RF.K.4 RL.K.2</p> <p>Reading &amp; Responding</p> <p>SL.K.4 RI.K.6 RI.K.7 RI.K.10 RF.K.1a RF.K.1d RI.K.1 SL.K.1a SL.K.3 SL.K.6 L.K.1f SL.K.1b L.K.6</p> <p>Language Arts</p> <p>L.K.1b</p>
-----------	--	--	---

Thursday	<p>Notes:</p> <p>Unit 1 Lesson 2 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Be introduced to the clock and telling time</li> <li>• Listen for and identify sequences of words</li> <li>• Work with rhyming words</li> <li>• Identify the names and shapes of the letters Mm and Nn</li> <li>• Engage in group reading activities</li> <li>• Practice writing horizontal lines</li> <li>• Discuss illustrations in books</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Review and practice using selection vocabulary words</li> <li>• Reread “Who Is at Your School?” and classify and categorize details</li> <li>• Analyze the genre of the story</li> <li>• Develop their understanding of new selection vocabulary words</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write their names on their drawings</li> <li>• Learn to describe the connection between ideas and events in a text</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonological and phonemic awareness</li> <li>• Alphabetic knowledge</li> <li>• Print and book awareness</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Build background</li> <li>• Preview the selection</li> <li>• Read the selection</li> <li>• Comprehension strategy</li> <li>• Print and book awareness</li> <li>• Discuss the selection</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Introduction to the writing process</li> <li>• Story crafting</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>SL.K.1a RF.K.2a RF.K.1d RL.K.7 RL.K.10</p> <p>Reading &amp; Responding</p> <p>L.K.6</p> <p>Language Arts</p> <p>RI.K.3</p>
----------	--	---	---

Friday	<p>Notes:</p> <p>Unit 1 Lesson 2 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Practice telling time</li> <li>• Identify sequences of words</li> <li>• Recognize and produce rhymes</li> <li>• Identify the names and shapes of the letters Oo and Pp</li> <li>• Engage in group reading and discussion activities</li> <li>• Read and respond to a pre-decodable</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Learn the elements of a poem</li> <li>• Listen to and discuss the poem “Class Pet Time”</li> <li>• Be introduced to the Visualizing comprehension strategy</li> <li>• Develop their understanding of vocabulary words</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Illustrate another activity they enjoy</li> <li>• Write their names on their drawings</li> <li>• Learn to identify the main topic of a text</li> <li>• Learn to retell key details of a text</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonological and phonemic awareness</li> <li>• Alphabetic knowledge</li> <li>• Reading a pre-decodable</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Close reading</li> <li>• Access complex text</li> <li>• Writer's craft</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Introduction to the writing process</li> <li>• Story crafting</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>SL.K.1a RF.K.2a RF.K.1d RL.K.10 RF.K.3c RF.K.4 RL.K.2</p> <p>Reading &amp; Responding</p> <p>L.K.5c L.K.6 SL.K.4 RL.K.6 RL.K.7 RL.K.10 RF.K.1a RL.K.5 RF.K.2a SL.K.1a SL.K.6 SL.K.1b</p> <p>Language Arts</p> <p>RI.K.2 SL.K.1a</p>
--------	--	--	--